

GOAL Strengthening Reading Instructional Programs

Within one year, the percentage of all students that are proficient or on track to proficiency (within 3 years) equals the Reading SGT of 56.7%.

Filing Cabinet Count	3	Budgeted:	\$198,607.00
SEA Resources Available	7		

STRATEGY 1. Core Reading Program

The Core Reading Program will be fully implemented to correlate to the NM Common Core State Standards (K-12).

Filing Cabinet Count	1	Budgeted	\$55,907.00
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ACTION STEP Common Core Implementation Year III

Implementation of Common Core continues in ELA & Literacy (content) classes, in preparation for the bridge between SBA & PARRC, as well as for full PARCC exam in 15-16.

Status	In Progress 02/04/2014	Filing Cabinet Count	1
Start-End Dates	07/25/2013 - 05/24/2014		
Tags	ELL, SpecialED, InstrAudit, DRev13/14		
Persons Responsible	Eileen Maddock, Stacie Pope-Hein, Christopher Potter, Kimberly Sanchez		

ACTION STEP Utilize CCSS Books as Curriculum Map

The Language Arts teachers are utilizing the Common Core Curriculum Maps (6-8 and 9-12) books, written by Common Core Organization (published by Jossey-Bass as the outline for 12-13 curriculum.

Status	In Progress 08/05/2013	Filing Cabinet Count	0
Start-End Dates	04/23/2012 - 05/24/2014		
Timeline Notes	These books were recommended by our PD trainers; they are working with another school district as the pilot program at the middle school level. They conducted the training in April 2012.		
Tags	ELL, SpecialED, DRev13/14		
Persons Responsible	Brook Amburgey, Christopher Bonahoom, David Layman, Eileen Maddock, Ervin Miller, Jason Ocken, Kathleen Pitt, Stacie Pope-Hein, Christopher Potter, Kimberly Sanchez, Christopher Weston		

ACTION STEP PD Time Dedicated to CCSS

SCHOOL PLAN
LOS PUENTES CHARTER

GOAL **Strengthening Reading Instructional Programs**

STRATEGY **1. Core Reading Program**

ACTION STEP **PD Time Dedicated to CCSS**

PD time dedicated to CommonCore.org; AchievetheCore.org; PARCC.org; etc.

Status	In Progress 08/05/2013	Filing Cabinet Count	0
Start-End Dates	09/24/2012 - 05/24/2014		
Tags	ELL, SpecialED, InstrAudit, DRev13/14		
Persons Responsible	Donna Lexi Miles		

ACTION STEP **MAPS Assessment for all Incoming Students**

Students are tested in reading, language usage, and math before being scheduled for classes via NWEA's Measures of Academic Progress (MAP) testing. This assessment provides an approximate grade-level equivalent. This assessment also permits us to see if the student requires the Reading Intervention class, and whichever level they require. Students are tested 3 times per year (beginning of the year or when the student enters; mid-point of the year; and at the end of the year). This short-cycle assessment test shows student growth throughout the academic year.

Status	In Progress 08/05/2013	Filing Cabinet Count	0
Start-End Dates	07/25/2013 - 05/24/2014		
Timeline Notes			
Tags	ELL, SpecialED, DRev13/14		
Persons Responsible	Kathleen Pitt, Monica Westerfield		

ACTION STEP **3-Minute Write**

The 3-Minute Write occurs during Advisory (3rd) Period. Students are given a prompt to write for 3 -minutes; if they get stuck, they are to keep writing "I can't stop writing." The prompts are created by an ELA teacher and distributed on a monthly basis to all classroom teachers. The Monday prompt is for students to review their Quick Lookup reports and to set their personal goals for the week. On Thursday, students re-visit their goals and write about how they did or did not do in meeting their goals.

This practice is intended to help students become more comfortable with responding with prompts on tests. Additionally, they are learning about setting goals and the consequences of choosing whether or not to follow through.

Status	In Progress 02/04/2014	Filing Cabinet Count	0
Start-End Dates	07/29/2013 - 05/24/2014		
Tags	CCSS, ELL, DRev13/14		
Persons Responsible	Christopher Potter		

SCHOOL PLAN
LOS PUENTES CHARTER

GOAL Strengthening Reading Instructional Programs

STRATEGY 1. Core Reading Program

ACTION STEP Instructional Materials

Primary instructional materials include:

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- Elements of Literature - Holt, Rinehart, Wilson
- Developing Core Proficiencies Series - EngageNY.org

Status	In Progress 12/13/2013	Filing Cabinet Count	0
Start-End Dates	07/25/2013 - 05/24/2014		
Tags	CCSS, ELL, SpecialED, DRev13/14		
Persons Responsible	Eileen Maddock, Stacie Pope-Hein, Christopher Potter, Kimberly Sanchez		

ACTION STEP .70 RTI-Curriculum Coach

This .70 FTE staff person has two primary roles: 1) Los Puentes just began utilizing the MobyMax.com program which pinpoints individual students' specific gaps. The program then utilizes online tutorials to enable students to close those gaps. This staff person will oversee student selection; initial assessment on MobyMax; and create and oversee a schedule for students tutorial work and re-assessment. 2) Los Puentes is a very unique school, working with students (grades 7-12) with multiple mental health and/or other wellness issues impacting student learning (e.g. student and/or family incarceration, addiction, significant time out of school, teen parenting, homelessness, etc.), our students and staff would be best served by an in-house curriculum coach to implement professional development (with the exception of vendor-specific trainings).

Status	In Progress 09/03/2013	Filing Cabinet Count	0
Start-End Dates	07/25/2013 - 05/24/2014	Budgeted	\$55,907.00
Tags	ELL, SpecialED, InstrAudit, RFA-P/F, DRev13/14		
Persons Responsible	Eileen Maddock		

ACTION STEP Classroom Technology - Promethean Boards

Purchase of 3 Promethean Boards to utilize in classrooms to increase student engagement and use of technology in the classroom. Training was provided to the teachers getting the boards. These three boards bring the school-wide count to 6 boards.

Status	In Progress 02/21/2014	Filing Cabinet Count	0
Start-End Dates	01/06/2014 - 05/24/2014		
Timeline Notes	Ordered in Jan/Feb 2014 Except to be delivered in Feb/March 2014.		
Tags	CCSS, ELL		
Persons Responsible	Eileen Maddock		

ACTION STEP Laptops to support Promethean Boards

SCHOOL PLAN
LOS PUENTES CHARTER

GOAL Strengthening Reading Instructional Programs

STRATEGY 1. Core Reading Program

ACTION STEP Laptops to support Promethean Boards

Existing school computers are not sufficient to operate the Promethean Boards, nor are the mobile. Therefore, laptops will be purchased, with ActiveInspire pre-installed. This will allow teachers to develop their board-based lessons at their desks, at home, etc. and to connect directly to the board.

Status	In Progress 02/21/2014	Filing Cabinet Count	0
Start-End Dates	01/06/2014 - 05/24/2014		
Tags	CCSS, ELL, SpecialED		
Persons Responsible	Eileen Maddock		

STRATEGY 2. Tier II Supports for Students in Reading

Intervention Reading Programs intended for flexible use as part of differentiated instruction, or in more intensive intervention, to meet student learning needs in specific areas in alignment with the NM RTI Framework.

Filing Cabinet Count	0	Budgeted	\$75,795.00
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ACTION STEP Identify Number of Students that Require Reading

Monthly evaluation of percentage of students who need reading intervention program versus the percentage of students who are actually in a reading class.
 When doing schedules for priority will be given to 11th & 12th graders who need reading intervention.
 This is constrained by staffing patterns and 7-12/high school credit requirements.
 For example, we frequently get students who have a significant number of their high school elective requirements, but they still need a significant of core classes (e.g. Eng 9, 10, 11, & 12).

Status	In Progress 08/05/2013	Filing Cabinet Count	0
Start-End Dates	09/03/2012 - 05/24/2014		
Timeline Notes	For current semester - place as many students as possible in existing sections of Edge Reading program, without impinging upon fidelity of program. For next & all future semesters - create master schedule w/additional reading sections.		
Tags	ELL, SpecialED, DRev13/14		
Persons Responsible	Donna Lexi Miles		

ACTION STEP .70 RTI-Curriculum Coach

SCHOOL PLAN
LOS PUENTES CHARTER

GOAL **Strengthening Reading Instructional Programs**

STRATEGY **2. Tier II Supports for Students in Reading**

ACTION STEP **.70 RTI-Curriculum Coach**

This .70 FTE staff person has two primary roles: 1) Los Puentes just began utilizing the MobyMax.com program which pinpoints individual students' specific gaps. The program then utilizes online tutorials to enable students to close those gaps. This staff person will oversee student selection; initial assessment on MobyMax; and create and oversee a schedule for students tutorial work and re-assessment. 2) Los Puentes is a very unique school, working with students (grades 7-12) with multiple mental health and/or other wellness issues impacting student learning (e.g. student and/or family incarceration, addiction, significant time out of school, teen parenting, homelessness, etc.), our students and staff would be best served by an in-house curriculum coach to implement professional development (with the exception of vendor-specific trainings).

Status	In Progress 08/05/2013	Filing Cabinet Count	0
Start-End Dates	01/04/2013 - 05/24/2014		
Tags	ELL, SpecialED, InstrAudit, DRev13/14		
Persons Responsible	Eileen Maddock, Stefanie McDermott		

ACTION STEP **SAT Procedures**

Tier 2 Procedures

SAT team conducts an individual child study:

- gather and analyze student data – MAP scores, SBA, teacher generated tests, quizzes, vision and hearing screenings, student work, observations, parent information, etc.

SAT team creates an Intervention Plan:

- an individualized written plan is created
- more intense interventions are introduced
- monitoring of interventions through Progress Monitoring

Reconvene SAT after a time (4-6 weeks) to review progress and/or continue or ask for testing.

Status	In Progress 09/27/2013	Filing Cabinet Count	0
Start-End Dates	07/22/2012 - 05/24/2014		
Timeline Notes	ongoing		
Tags	DRev13/14		
Persons Responsible	Donna Lexi Miles		

ACTION STEP **Intervention - Lowering PTR**

SCHOOL PLAN
LOS PUENTES CHARTER

GOAL **Strengthening Reading Instructional Programs**

STRATEGY **2. Tier II Supports for Students in Reading**

ACTION STEP **Intervention - Lowering PTR**

Title I funded 0.5 FTE intervention teacher.

The Title I funds were used to fund the extra classes offered by Ervin Miller, specifically extra social studies classes. Title I funds cover .50 of 1FTE

Status	In Progress 12/13/2013	Filing Cabinet Count	0
Start-End Dates	07/24/2013 - 05/23/2014	Budgeted	\$24,215.00
Tags	DRev13/14		
Persons Responsible	Ervin Miller		

ACTION STEP **MobyMax - Online Skills Development**

Several students are using this program, in addition to their regular class work. Teachers are able to view data to assess student progress and to assign new modules.

Status	Not Begun 11/04/2013	Filing Cabinet Count	0
Start-End Dates	07/25/2013 - 05/24/2014		
Timeline Notes	Beginning Reading and Language modules with small groups in order to be successful when taking it to larger groups.		
Tags	CCSS, ELL, SpecialED, DRev13/14		
Persons Responsible	Donna "Lexi" Miles		

ACTION STEP **3-Minute Write**

The 3-Minute Write occurs during Advisory (3rd) Period. Students are given a prompt to write for 3 -minutes; if they get stuck, they are to keep writing "I can't stop writing." The prompts are created by an ELA teacher and distributed on a monthly basis to all classroom teachers. The Monday prompt is for students to review their Quick Lookup reports and to set their personal goals for the week. On Thursday, students re-visit their goals and write about how they did or did not do in meeting their goals.

This practice is intended to help students become more comfortable with responding with prompts on tests. Additionally, they are learning about setting goals and the consequences of choosing whether or not to follow through.

Status	Not Begun 02/04/2014	Filing Cabinet Count	0
Start-End Dates	07/29/2013 - 05/24/2014		
Tags	CCSS, ELL, DRev13/14		
Persons Responsible	Christopher Potter		

ACTION STEP **.67 Reading Teacher**

SCHOOL PLAN
LOS PUENTES CHARTER

GOAL **Strengthening Reading Instructional Programs**

STRATEGY **2. Tier II Supports for Students in Reading**

ACTION STEP **.67 Reading Teacher**

Utilizing EDGE Reading Program

Status	In Progress 02/05/2014	Filing Cabinet Count	0
Start-End Dates	07/25/2013 - 05/24/2014	Budgeted	\$44,645.00
Tags	DRev13/14		
Persons Responsible	Stacie Pope-Hein		

ACTION STEP **E-Assessment & Online Coaching for EDGE Rdg Pgrm**

E-Assessment & Online Coaching for EDGE Rdg Pgrm

Status	In Progress 02/21/2014	Filing Cabinet Count	0
Start-End Dates	07/25/2013 - 05/24/2014	Budgeted	\$6,935.00
Tags	DRev13/14		
Persons Responsible	Eileen Maddock, Jason Ocken, Stacie Pope-Hein, Kimberly Sanchez		

ACTION STEP **Classroom Technology - Promethean Boards**

Purchase of 3 Promethean Boards to utilize in classrooms to increase student engagement and use of technology in the classroom. Training was provided to the teachers getting the boards. These three boards bring the school-wide count to 6 boards.

Status	In Progress 02/21/2014	Filing Cabinet Count	0
Start-End Dates	01/06/2014 - 05/24/2014		
Tags	CCSS, ELL, SpecialED		
Persons Responsible	Eileen Maddock		

ACTION STEP **Laptops to support Promethean Boards**

Existing school computers are not sufficient to operate the Promethean Boards, nor are the mobile. Therefore, laptops will be purchased, with ActiveInspire pre-installed. This will allow teachers to develop their board-based lessons at their desks, at home, etc. and to connect directly to the board.

Status	In Progress 02/21/2014	Filing Cabinet Count	0
Start-End Dates	01/06/2014 - 05/24/2014		
Tags	CCSS, ELL, SpecialED		
Persons Responsible	Eileen Maddock		

SCHOOL PLAN
LOS PUENTES CHARTER

GOAL Strengthening Reading Instructional Programs

STRATEGY 3. Tier III Supports for Students in Reading

Intensive targeted intervention(s) to meet specific student learning needs in alignment with the NM RTI Framework.

Filing Cabinet Count	0	Budgeted	\$66,905.00
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ACTION STEP Identify Special Ed Students in Need of Tier III

Utilize MAP and other data, as well as IEP review in order to schedule student in reading class needed to meet student needs.

Status	In Progress 08/05/2013	Filing Cabinet Count	0
Start-End Dates	09/24/2012 - 05/24/2014		
Timeline Notes	IEP input and information, as well as reviews will allow us to monitor progress re: student reading.		
Tags	SpecialED, DRev13/14		
Persons Responsible	Donna Lexi Miles		

ACTION STEP .70 RTI-Curriculum Coach

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Status	In Progress 08/05/2013	Filing Cabinet Count	0
Start-End Dates	01/04/2013 - 05/24/2014		
Timeline Notes	Dependent upon award amount, date, and hiring process.		
Tags	ELL, SpecialED, InstrAudit, DRev13/14		
Persons Responsible	Eileen Maddock		

ACTION STEP Special Education Teacher

SCHOOL PLAN
LOS PUENTES CHARTER

GOAL **Strengthening Reading Instructional Programs**

STRATEGY **3. Tier III Supports for Students in Reading**

ACTION STEP **Special Education Teacher**

Jason Ocken

Status	In Progress 02/05/2014	Filing Cabinet Count	0
Start-End Dates	07/25/2013 - 05/24/2014	Budgeted	\$66,905.00
Persons Responsible	Jason Ocken		

ACTION STEP **Classroom Technology - Promethean Boards**

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Status	In Progress 02/21/2014	Filing Cabinet Count	0
Start-End Dates	01/06/2014 - 05/24/2014		
Tags	CCSS, ELL, SpecialED		
Persons Responsible	Eileen Maddock		

ACTION STEP **Laptops to support Promethean Boards**

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Status	In Progress 02/21/2014	Filing Cabinet Count	0
Start-End Dates	01/06/2014 - 05/24/2014		
Tags	CCSS, ELL, SpecialED		
Persons Responsible	Eileen Maddock		

STRATEGY **4. Professional Development to support Reading**

Professional Development in reading for teachers and administrators aligned with the Common Core State Standards including: description of delivery, methodology, length, relationship to student achievement in reading, evidence based and follow up to professional development.

Filing Cabinet Count	0
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ACTION STEP **PD in Edge for Reading Teachers and Curr Coach**

GOAL Strengthening Reading Instructional Programs

STRATEGY 4. Professional Development to support Reading

ACTION STEP PD in Edge for Reading Teachers and Curr Coach

Via the Internet, a live interactive training in e-Assessment and Online Coach for the Edge Reading Program.

Status	Not Begun 11/03/2013	Filing Cabinet Count	0
Start-End Dates	07/29/2013 - 05/24/2014		
Timeline Notes	Follow up meeting 2 weeks out and 4 weeks out to ensure use of new components of the the Edge program.		
Tags	ELL, SpecialED, RFA-P/F		
Persons Responsible	Donna "Lexi" Miles		

STRATEGY 5. Collaboration Time for Reading Teachers

Dedicated time for data analysis and review to inform planning to deliver targeted instruction and support to students as needed.

Filing Cabinet Count 0

ACTION STEP Literacy in the Content Areas

We will use PD time for staff to collaborate. This will include ELA and Reading teachers, as well as all teachers within content areas.

Status	Completed 05/28/2013	Filing Cabinet Count	0
Start-End Dates	09/24/2012 - 05/24/2013		
Timeline Notes	We will utilize part of the next full-day PD to provide collaboration.		
Tags	ELL, SpecialED, DRev13/14		
Persons Responsible	Ellen Moore		

ACTION STEP Monthly Meetings for Reading Teachers

One Thursday per month, Reading teachers, curriculum coach, and admin will meet one Thursday per month to discuss student needs, student that should move between Edge levels, allow teachers to share effective practices or overcome barriers.

Status	Not Begun 11/03/2013	Filing Cabinet Count	0
Start-End Dates	07/25/2013 - 05/24/2014		
Tags	ELL, SpecialED, RFA-P/F, DRev13/14		
Persons Responsible	Donna "Lexi" Miles		

GOAL Strengthening Reading Instructional Programs

STRATEGY 6. Monitoring of Reading Instructional Programs

The classroom teacher delivers the specific program/curriculum in an explicit and systematic manner adhering to the fidelity of the program.

Filing Cabinet Count 0

ACTION STEP Collaboration Among Reading Teachers

PD and other time will be provided in order for teachers of reading to meet and collaborate to improve classroom instruction and fidelity to the program.

Status	In Progress 08/05/2013	Filing Cabinet Count	0
Start-End Dates	07/23/2012 - 05/24/2014		
Tags	ELL, SpecialED, DRev13/14		
Persons Responsible	Donna Lexi Miles		

STRATEGY 7. College and Career Ready (Grades 8-12)

The school provides opportunities and academic supports to enable all students to succeed in rigorous courses designed for college and career readiness in grades 9-12 Reading.

Filing Cabinet Count 0

ACTION STEP Accuplacer Testing for 95% of 10-12 Graders

95% of all 10-12 graders will take the Accuplacer placements test, a minimum of one time. The test will be administered by LPCS staff (as Proctors through CNM) on the LPCS campus and/or through field trips to CNM Main Campus.

Status	Completed 05/28/2013	Filing Cabinet Count	0
Start-End Dates	07/23/2012 - 05/24/2013		
Timeline Notes	The test will be administered quarterly, in order to meet this goal and, simultaneously decrease the impact to online classes and other classes utilizing the computer labs.		
Tags	ELL, SpecialED		
Persons Responsible	Donna "Lexi" Miles		

SCHOOL PLAN
LOS PUENTES CHARTER

GOAL **Strengthening Reading Instructional Programs**

STRATEGY **7. College and Career Ready (Grades 8-12)**

ACTION STEP **Accuplacer Testing for 95% of 10-12 Graders**

TASKS 0 of 2 Complete

Online Enrollment to CNM	In Progress	Due 5/24/2014
In order to take the Accuplacer, the students must first obtain a CNM ID number by enrolling into CNM online. This will be done at the beginning of the year, and quarterly (for new students).		
LPCS Staff as Proctors	In Progress	Due 5/24/2014
Following CNM procedures, several LPCS staff will become Accuplacer Proctors. Proctors are responsible for administering the test, as well as for forwarding test data to CNM.		

ACTION STEP **Dual Credit Info Meetings**

Students (11/12 grades) have already been offered to students to take Financial Literacy 1010, from CNM. For the past 4 years, students have taken College Success class, taught by an approved LPCS teacher, on the LPCS campus. Additionally, students are invited to take any college-level classes at a CNM campus, assuming they meet Accuplacer prerequisite score.

Status	Completed 05/28/2013	Filing Cabinet Count	0
Start-End Dates	07/23/2012 - 05/24/2013		
Timeline Notes	Additional info meetings will be held in October, in preparation for Spring 2013 semester.		
Persons Responsible	Ellen Moore		

ACTION STEP **College Bound - No Excuses**

Approximately 5 years ago, LPCS implemented "College Bound - No Excuses" program. This program is based upon The No Excuses University Network Program. Although we are not an official member school, we have implemented many of the strategies, modified for grades 7-12.

Status	Completed 05/28/2013	Filing Cabinet Count	0
Start-End Dates	07/23/2012 - 05/24/2013		
Tags	ELL, SpecialED		
Persons Responsible	Ellen Moore		

ACTION STEP **Annual FASFA Info & Application Dates**

SCHOOL PLAN
LOS PUENTES CHARTER

GOAL **Strengthening Reading Instructional Programs**

STRATEGY **7. College and Career Ready (Grades 8-12)**

ACTION STEP **Annual FASFA Info & Application Dates**

For the past 5 years, LPCS has held financial aid information sessions for parents/guardians and students. At these sessions, staff discusses the opportunities for state and federal financial assistance, as well as deadlines, required documents, eligibility requirements, etc. Additionally, sessions are held in the school's computer lab, for parents/guardians/students to electronically enter and submit FASFA applications.

Status	Completed 05/28/2013	Filing Cabinet Count	0
Start-End Dates	07/23/2012 - 05/24/2013		
Tags	Parent		
Persons Responsible	Ellen Moore		

ACTION STEP **Running Start Program**

The Running Start Program is a collaboration between the City of Albq. and CNM.

Status	In Progress 11/03/2013	Filing Cabinet Count	0
Start-End Dates	07/25/2013 - 05/24/2014		
Timeline Notes	LPCS early start to the school year will permit students to join Running Start programs in both the Fall and Spring semesters.		
Tags	ELL, SpecialED		
Persons Responsible	Donna "Lexi" Miles		

TASKS 0 of 1 Complete

Assist with Registration, Transportation, etc.	Not Begun	Due 1/1/0001
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After information meetings, work with students to aid them in registration, books, etc.
 Field trips for all registered students for them to see where the class will be held, arrange for transportation, etc. Many classes are held off CNM Campus.

SCHOOL PLAN
LOS PUENTES CHARTER

GOAL Strengthening Reading Instructional Programs

STRATEGY Use of Data to Analyze Reading

A dialogue around how students are performing to establish action steps needed to address gaps. Subgroup data are analyzed (describes facts, detects patterns, compares results and organizes data).

Filing Cabinet Count 0

ACTION STEP Data Meetings every Other Thursday Morning

LPCS is implementing Data Meetings every Thursday morning with all teachers and administrators. Meetings will focus upon students' reading abilities and interventions, utilizing Skills Pointer and other tools and data.

Status	Completed 05/28/2013	Filing Cabinet Count	0
Start-End Dates	09/12/2012 - 05/24/2013		
Tags	DRev13/14		
Persons Responsible	Ellen Moore		

STRATEGY 2% increase in proficiency

A 2% increase in the number of students that our proficient in Reading, based upon SBA scores.

Filing Cabinet Count 0

SCHOOL PLAN
LOS PUENTES CHARTER

GOAL Strengthening Math Instructional Programs

Within one year, the percentage of all students that are proficient or on track to proficiency (within 3 years) equals the Math SGT of 50%.

Filing Cabinet Count	0	Budgeted:	\$7,000.00
SEA Resources Available	7		

STRATEGY 2% increase in proficiency

A 2% increase in the number of students that our proficient in Math, based upon SBA scores.

Filing Cabinet Count	0
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STRATEGY 1. Core Math Program

The Core Math Program currently used is Holt/Reinhart. These texts are used for Pre-Algebra, Algebra and Geometry. Virtual School, an on-line program, is also used for these core math classes, plus Algebra II.

Filing Cabinet Count	0
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ACTION STEP Common Core Implementation Year III

Implementation of Common Core continues in math classes, in preparation for the bridge between SBA & PARRC, as well as for full PARCC exam in 15-16.

Status	In Progress 02/04/2014	Filing Cabinet Count	0
Start-End Dates	07/25/2013 - 05/24/2014		
Timeline Notes	Ongoing		
Tags	CCSS, ELL, DRev13/14		
Persons Responsible	Jennifer Markus, Monica Westerfield		

ACTION STEP Instructional Materials

Mathematics - Holt, Rinehart, Winston
 Geometry - Holt, Rinehart, Winston
 Algebra - Holt, Rinehart, Winston

Status	In Progress 02/05/2014	Filing Cabinet Count	0
Start-End Dates	07/25/2013 - 05/24/2014		
Tags	CCSS, ELL, SpecialED, DRev13/14		
Persons Responsible	Donna "Lexi" Miles		

ACTION STEP Professional Development Topics

SCHOOL PLAN
LOS PUENTES CHARTER

GOAL **Strengthening Math Instructional Programs**

STRATEGY **1. Core Math Program**

ACTION STEP **Professional Development Topics**

PD time will be spent on core math program implementation and reflection. Meeting schedule is located in the File Cabinet. There are only 2 math teachers at LPCS so the math group is very small.

Status	In Progress 02/05/2014	Filing Cabinet Count	0
Start-End Dates	07/30/2012 - 05/24/2013		
Tags	ELL, SpecialED, DRev13/14		
Persons Responsible	Eileen Maddock, Jennifer Markus, Donna "Lexi" Miles, Monica Westerfield		

ACTION STEP **Instructional Materials - CCSS Alignment**

Evaluate current Instructional Materials for alignment to Common Core Standards.

Status	In Progress 02/05/2014	Filing Cabinet Count	0
Start-End Dates	07/30/2012 - 05/23/2013		
Tags	ELL, SpecialED, DRev13/14		
Persons Responsible	Jennifer Markus, Monica Westerfield		

ACTION STEP **MAP assessment**

All students will be assessed using NWEA MAP to evaluation skills level. Transcripts are also used to make course placement.

Status	In Progress 02/05/2014	Filing Cabinet Count	0
Start-End Dates	07/25/2013 - 05/24/2014		
Tags	ELL, SpecialED, DRev13/14		
Persons Responsible	Kathleen Pitt		

ACTION STEP **.70 RTI-Curriculum Coach**

SCHOOL PLAN
LOS PUENTES CHARTER

GOAL Strengthening Math Instructional Programs

STRATEGY 1. Core Math Program

ACTION STEP .70 RTI-Curriculum Coach

This .70 FTE staff person would have two primary roles: 1) Los Puentes just began utilizing the Skills Pointer program which pinpoints individual students' specific gaps. The program then utilizes online tutorials to enable students to close those gaps. This staff person will oversee student testing on Skill Pointer and create and oversee a schedule for students tutorial work and re-testing. 2) Los Puentes is a very unique school, working with students (grades 7-12) with multiple mental health and/or other wellness issues impacting student learning (e.g. student and/or family incarceration, addiction, significant time out of school, teen parenting, homelessness, etc.), our students and staff would be best served by an in-house curriculum coach to implement professional development (with the exception of vendor-specific trainings). Budget info included under Core Reading Program

Status	In Progress 02/05/2014	Filing Cabinet Count	0
Start-End Dates	01/04/2013 - 05/24/2013		
Timeline Notes	Dependent upon award amount, date and hiring process.		
Tags	ELL, SpecialED, InstrAudit, DRev13/14		
Persons Responsible	Eileen Maddock		

STRATEGY 2. Tier II Support for Students in Math

Intervention Math Programs intended for flexible use as part of differentiated instruction, or in more intensive interventions to meet student learning needs in specific areas, in alignment with the NM RTI Framework.

Filing Cabinet Count	0	Budgeted	\$7,000.00
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ACTION STEP MAPS Assessment for all Incoming Students

Monthly evaluation of percentage of students who need math intervention program versus the percentage of students who are actually in a math class. When doing schedules, priority will be given to 11th & 12th graders who need math intervention. This is constrained by staffing patterns and 7-12/high school credit requirements. For example, we frequently get students who have a significant number of their high school elective requirements, but they still need a significant of core classes. (Due on 5/24/2013)

Status	Completed 06/19/2013	Filing Cabinet Count	0
Start-End Dates	07/23/2012 - 05/24/2013		
Tags	ELL, SpecialED		
Persons Responsible	Ellen Moore		

ACTION STEP Skills Pointer for Regular & Special Ed Students

SCHOOL PLAN
LOS PUENTES CHARTER

GOAL **Strengthening Math Instructional Programs**

STRATEGY **2. Tier II Support for Students in Math**

ACTION STEP **Skills Pointer for Regular & Special Ed Students**

After MAP data is analyzed students will begin using Skills Pointer to address gaps in skills. This is based upon individual need and students can work on their own pace.

Status	Completed 06/19/2013	Filing Cabinet Count	0
Start-End Dates	07/23/2012 - 05/24/2013		
Tags	ELL, SpecialED		
Persons Responsible	Ellen Moore		

ACTION STEP **Add Sections of Remedial/Low-Level Math**

Add 2 additional remedial/low-level Math classes to the Monday through Thursday class schedule. This will be done by hiring a contract Math teacher who is a certified NM Teacher with appropriate endorsement, as well as multiple years of experience. We already own the primary resources for the Ramp-up Program. Students are placed in classes based upon their initial assessment on NWEA's Measures of Academic Progress (MAP) math assessment. The majority of students that enroll at Los Puentes come to us 2-4 grade levels behind in math. Some students are more than 4 grade levels behind. See Core Math Program for budget items.

Status	Completed 06/19/2013	Filing Cabinet Count	0
Start-End Dates	01/04/2013 - 05/24/2013		
Tags	ELL, SpecialED, InstrAudit, RFA-P/F		
Persons Responsible	Ellen Moore		

ACTION STEP **Teacher Training in Ramp-Up**

Although the Ramp-Up Math program is both teacher- and student-friendly, none of the teachers currently implementing the program have been formally trained in using the program. See Core Math program for budget information

Status	Completed 06/19/2013	Filing Cabinet Count	0
Start-End Dates	01/04/2013 - 05/24/2013	Budgeted	\$1,800.00
Timeline Notes	Dependent upon award amount, date and vendor availability.		
Tags	ELL, SpecialED, InstrAudit, RFA-P/F		
Persons Responsible	Ellen Moore		

ACTION STEP **Classroom Technology for Skills Pointer Tutorials**

GOAL Strengthening Math Instructional Programs

STRATEGY 2. Tier II Support for Students in Math

ACTION STEP Classroom Technology for Skills Pointer Tutorials

After individual students tutorial schedules have been created by the RTI coach, students will work within their Math classes to complete online tutorials. To this end, Math classrooms will be equipped with two student computers. Teachers will decide, based upon individual student need, which part of the class students will break out to work on tutorials. Because the students are working within the classroom, students do not miss other lessons caused by pull-outs. These computers will provide access to the Internet, as well as basic Microsoft Office software. See Core Math Program for budget information

Status	Completed 06/19/2013	Filing Cabinet Count	0
Start-End Dates	01/04/2013 - 05/24/2013	Budgeted	\$5,200.00
Tags	ELL, SpecialED, InstrAudit, RFA-P/F		
Persons Responsible	Ellen Moore		

ACTION STEP PD for Virtual School Teachers

Los Puentes has been quite advanced in providing online classes (Global Schools program) to all students. However, the teachers are in need of training, from the vendor, to ensure fidelity to the program and that students get the most value from teacher overseeing their online classes. (There is a content-specific teacher in the computer lab while students are working online; some students do most of their online classes outside of school). As many of our students are below grade level, it is also important that these teachers understand how to effectively modify these classes to meet the needs of individual students. See Core READING program for budget information

Status	Completed 06/19/2013	Filing Cabinet Count	0
Start-End Dates	01/04/2013 - 05/24/2013		
Tags	ELL, SpecialED, InstrAudit, RFA-P/F		
Persons Responsible	Ellen Moore		

ACTION STEP .75 RTI-Curriculum Coach

SCHOOL PLAN
LOS PUENTES CHARTER

GOAL **Strengthening Math Instructional Programs**

STRATEGY **2. Tier II Support for Students in Math**

ACTION STEP **.75 RTI-Curriculum Coach**

This .75 FTE staff person would have two primary roles: 1) Los Puentes just began utilizing the Skills Pointer program which pinpoints individual students' specific gaps. The program then utilizes online tutorials to enable students to close those gaps. This staff person will oversee student testing on Skill Pointer and create and oversee a schedule for students tutorial work and re-testing. 2) Los Puentes is a very unique school, working with students (grades 7-12) with multiple mental health and/or other wellness issues impacting student learning (e.g. student and/or family incarceration, addiction, significant time out of school, teen parenting, homelessness, etc.), our students and staff would be best served by an in-house curriculum coach to implement professional development (with the exception of vendor-specific trainings). Budget info included under Core Reading Program

Status	Completed 06/19/2013	Filing Cabinet Count	0
Start-End Dates	01/04/2013 - 05/24/2013		
Timeline Notes	Dependent upon award amount, date, and hiring process.		
Tags	ELL, SpecialED, InstrAudit, RFA-P/F		
Persons Responsible	Ellen Moore		

ACTION STEP **SAT Procedures**

Tier 2 Procedures

SAT team conducts an individual child study:

- gather and analyze student data – MAP scores, SBA, teacher generated tests, quizzes, vision and hearing screenings, student work, observations, parent information, etc.

SAT team creates an Intervention Plan:

- an individualized written plan is created
- more intense interventions are introduced
- monitoring of interventions through Progress Monitoring

Reconvene SAT after a time (4-6 weeks) to review progress and/or continue or ask for testing.

Status	Completed 06/19/2013	Filing Cabinet Count	0
Start-End Dates	07/22/2012 - 05/24/2013		
Timeline Notes	ongoing		
Persons Responsible	Ellen Moore		

ACTION STEP **Ramp-Up and MobyMath**

GOAL Strengthening Math Instructional Programs

STRATEGY 2. Tier II Support for Students in Math

ACTION STEP Ramp-Up and MobyMath

Both programs are used as foundation for RTI math classes.
 Teachers are able to view MobyMax data to shape future lessons and work.

Status	In Progress 02/26/2014	Filing Cabinet Count	0
Start-End Dates	07/25/2013 - 05/24/2014		
Tags	CCSS, ELL, SpecialED, RFA-P/F-14		
Persons Responsible	Donna "Lexi" Miles		

STRATEGY 3. Tier III Supports for Students in Math

Intensive targeted intervention(s) to meet specific students learning needs in alignment with the NM RTI Framework.

Filing Cabinet Count 0

ACTION STEP Evaluate IEPs for student class placement

Information from the IEP will be used to place students in appropriate class for math.

Status	In Progress 02/26/2014	Filing Cabinet Count	0
Start-End Dates	07/23/2013 - 05/24/2014		
Tags	ELL, SpecialED, DRev13/14		
Persons Responsible	Ellen Moore		

ACTION STEP Skills Pointer

Skills Pointer, a product from NWEA (MAP short-cycle assessment), will allow us to assess students to pinpoint students' gaps. (Due on 5/24/2013)

Status	Completed 06/19/2013	Filing Cabinet Count	0
Start-End Dates	07/23/2012 - 05/24/2013		
Tags	ELL, SpecialED, InstrAudit		
Persons Responsible	Ellen Moore		

ACTION STEP .70 RTI-Curriculum Coach

SCHOOL PLAN
LOS PUENTES CHARTER

GOAL **Strengthening Math Instructional Programs**

STRATEGY **3. Tier III Supports for Students in Math**

ACTION STEP **.70 RTI-Curriculum Coach**

This .70 FTE staff person would have two primary roles: 1) Los Puentes just began utilizing the Skills Pointer program which pinpoints individual students' specific gaps. The program then utilizes online tutorials to enable students to close those gaps. This staff person will oversee student testing on Skill Pointer and create and oversee a schedule for students tutorial work and re-testing. 2) Los Puentes is a very unique school, working with students (grades 7-12) with multiple mental health and/or other wellness issues impacting student learning (e.g. student and/or family incarceration, addiction, significant time out of school, teen parenting, homelessness, etc.), our students and staff would be best served by an in-house curriculum coach to implement professional development (with the exception of vendor-specific trainings). Budget info included under Core Reading Program.

Status	In Progress 02/26/2014	Filing Cabinet Count	0
Start-End Dates	01/04/2013 - 05/24/2014		
Timeline Notes	Dependent upon award amount, date & hiring process.		
Tags	ELL, SpecialED, InstrAudit, RFA-P/F, DRev13/14		
Persons Responsible	Ellen Moore		

ACTION STEP **Add Sections of Remedial/Low-Level Math**

Add 2 additional remedial/low-level Math classes to the Monday through Thursday class schedule. This will be done by hiring a contract Math teacher who is a certified NM Teacher with appropriate endorsement, as well as multiple years of experience. Budget Amount included in Core Math Prgm.

Status	Completed 06/19/2013	Filing Cabinet Count	0
Start-End Dates	01/04/2013 - 05/24/2013		
Timeline Notes	Dependent upon award amount, date & hiring process.		
Tags	ELL, SpecialED, InstrAudit, RFA-P/F		
Persons Responsible	Ellen Moore		

ACTION STEP **Teacher Training in Ramp-Up**

Although the Ramp-Up Math program is both teacher- and student-friendly, none of the teachers currently implementing the program have been formally trained in using the program. See Core Math program for budget information

Status	Completed 06/19/2013	Filing Cabinet Count	0
Start-End Dates	01/04/2013 - 05/24/2013		
Tags	ELL, SpecialED, InstrAudit, RFA-P/F		
Persons Responsible	Ellen Moore		

GOAL Strengthening Math Instructional Programs

STRATEGY 3. Tier III Supports for Students in Math

ACTION STEP Classroom Technology for Skills Pointer Tutorials

After individual students tutorial schedules have been created by the RTI coach, students will work within their Math classes to complete online tutorials. To this end, Math classrooms will be equipped with two student computers. Teachers will decide, based upon individual student need, which part of the class students will break out to work on tutorials. Because the students are working within the classroom, students do not miss other lessons caused by pull-outs. These computers will provide access to the Internet, as well as basic Microsoft Office software. See Core Math for budget details.

Status	Completed 06/19/2013	Filing Cabinet Count	0
Start-End Dates	01/04/2013 - 05/24/2013		
Tags	ELL, SpecialED, InstrAudit, Parent, RFA-P/F		
Persons Responsible	Ellen Moore		

STRATEGY 4. Professional Development to support Math

Professional Development in Math for teachers and administrators aligned with the Common Core State Standards including: description of delivery, methodology, length, relationship to student achievement in math, evidence based, and follow up to professional development

Filing Cabinet Count	0
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ACTION STEP PD Sessions for teachers

See attached list of dates & topics for Professional Development, Instructional Council, and Management Team meetings. (Due on 5/24/2013)

Status	In Progress 02/26/2014	Filing Cabinet Count	0
Start-End Dates	07/23/2013 - 05/24/2014		
Tags	DRev13/14		
Persons Responsible	Ellen Moore		

ACTION STEP Math PD

We have had several PD sessions regarding CCSS, as well as Literacy in Math. These staff trainings will continue as part of each and every PD. (Due on 5/24/2013)

Status	Completed 06/19/2013	Filing Cabinet Count	0
Start-End Dates	07/23/2012 - 05/24/2013		
Persons Responsible	Ellen Moore		

GOAL **Strengthening Math Instructional Programs**

STRATEGY **5. Collaboration Time for Math Teachers**

Dedicated time for data analysis and review to inform planning to deliver targeted instruction and support to students as needed.

Filing Cabinet Count 0

ACTION STEP **Weekly Collaboration Time**

Teachers will meet 30 minutes per week to review math data, materials and other topics.

Status	Completed 06/19/2013	Filing Cabinet Count	0
Start-End Dates	09/03/2012 - 05/24/2013		
Persons Responsible	Ellen Moore		

STRATEGY **6. Monitoring of Math Program**

The classroom teacher delivers the specific program/curriculum in a direct, explicit and systematic manner adhering to the fidelity of the program.

Filing Cabinet Count 0

ACTION STEP **Classroom Observatin**

The classroom teacher delivers the specific program/curriculum in an explicit and systematic manner adhering to the fidelity of the program.

Status	Completed 06/19/2013	Filing Cabinet Count	0
Start-End Dates	07/23/2012 - 05/24/2013		
Persons Responsible	Ellen Moore		

STRATEGY **7. College and Career Ready (Grades 9-12)**

The school provides opportunities and academic supports to enable all students to succeed in rigorous courses designed for college-and-career-readiness in grades 9 – 12 in Math.

Filing Cabinet Count 0

ACTION STEP **Accuplacer Testing**

SCHOOL PLAN
LOS PUENTES CHARTER

GOAL **Strengthening Math Instructional Programs**

STRATEGY **7. College and Career Ready (Grades 9-12)**

ACTION STEP **Accuplacer Testing**

Create system to decide when students (9-12) will take Accuplacer. Accuplacer is the placement test for CNM; LPCS has been set up to provide the Accuplacer on LPCS campus. Accuplacer is part of several students IEPs and Next Step Plans. However, we are working to make it a motivational tool to inspire students to work harder and improve attendance.

Status	Completed 06/19/2013	Filing Cabinet Count	0
Start-End Dates	07/30/2012 - 05/24/2013		
Tags	ELL, SpecialED		
Persons Responsible	Ellen Moore		

ACTION STEP **Financial Literacy 1010**

This is a dual credit course with CNM. This emphasizes financial literacy for young adults.

Status	Completed 06/19/2013	Filing Cabinet Count	0
Start-End Dates	07/23/2012 - 05/24/2013		
Tags	ELL, SpecialED		
Persons Responsible	Ellen Moore		

STRATEGY **Use of Data to Analyze Math**

A dialogue around how student are performing to establish action steps needed to address gaps. Subgroup data are analyzed (describes facts, detects patterns, compares results and organizes data).

Filing Cabinet Count 0

ACTION STEP **Data Meetings**

LPCS is implementing Data Meetings every Thursday morning with all teachers and administrators. Meetings will focus upon students' reading abilities and interventions, utilizing Skills Pointer and other tools and data. (Due on 5/24/2013)

Status	In Progress 02/26/2014	Filing Cabinet Count	0
Start-End Dates	07/30/2013 - 05/24/2014		
Tags	DRev13/14		
Persons Responsible	Ellen Moore		

SCHOOL PLAN
LOS PUENTES CHARTER

GOAL **Transformation**

Transformational strategies that provide the foundational work required to meet the challenges of school reform.

Filing Cabinet Count	0	Budgeted:	\$46,569.18
SEA Resources Available	2		

STRATEGY **1. Use of Data**

Identify the systems in place to ensure timely and periodic access to data that includes:
 omonitoring and evaluating student knowledge and skills,
 oplanning for future educational programs
 oadapting instruction to meet the needs of students
 omonitoring student progress towards college and career goals
 oidentifying students who may be at risk for dropping out of High school
 (High School only)
 omatching students to appropriate interventions to assure 85% or higher
 graduation rates

Filing Cabinet Count	0	Budgeted	\$2,998.00
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ACTION STEP **School-wide Data Aggregation**

Annual school-wide data collected and disaggregated to report back to Governing Board, staff and community.
 Staff utilizes data to identify and respond to student/school needs.

Status	Completed 06/19/2013	Filing Cabinet Count	0
Start-End Dates	07/24/2013 - 05/23/2014	Budgeted	\$2,998.00
Timeline Notes	Begins in April to inform decisions for upcoming school year.		
Tags	DRev13/14		
Persons Responsible	Ellen Moore		

STRATEGY **2. Providing Strong Leadership**

An effective leader with a record in improving student achievement and has the ability to lead the turnaround effort to achieve outstanding results and task-oriented actions required for success.

Filing Cabinet Count	0	Budgeted	\$8,640.00
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ACTION STEP **Instructional Leader Review**

SCHOOL PLAN
LOS PUENTES CHARTER

GOAL **Transformation**

STRATEGY **2. Providing Strong Leadership**

ACTION STEP **Instructional Leader Review**

Instructional leader review of CCSS unit plans utilizing "Leveraging Leadership" recommendation of yearly lesson plans with each teacher and data to monitor, evaluate & modify for next year's instruction - one-on-one instructional reflection.

Status	In Progress 02/05/2014	Filing Cabinet Count	0
Start-End Dates	07/25/2013 - 05/24/2014	Budgeted	\$8,640.00
Timeline Notes	At end of school year to complement the weekly instructional leader's coaching. 3 days professional development for all teachers.		
Tags	CCSS, ELL, DRev13/14		
Persons Responsible	Donna "Lexi" Miles		

STRATEGY **3. Effective Teachers**

Effective teachers demonstrate a set of behaviors they incorporate into their daily professional practice. These involve:

- a deep understanding of subject matter, learning theory and student differences,
- planning, classroom instructional strategies,
- assessment of student understanding and proficiency with learning outcomes.
- ability to reflect, collaborate with colleagues

Filing Cabinet Count	0	Budgeted	\$34,105.00
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ACTION STEP **Weekly Coaching**

Weekly coaching based up principal in classroom, filming teacher. Review of video to set and re-visit weekly goals.

Status	In Progress 02/05/2014	Filing Cabinet Count	0
Start-End Dates	07/25/2013 - 05/24/2014		
Tags	CCSS, ELL, SpecialED, DRev13/14		
Persons Responsible	Donna "Lexi" Miles		

ACTION STEP **Promethean Boards**

SCHOOL PLAN
LOS PUENTES CHARTER

GOAL **Transformation**

STRATEGY **3. Effective Teachers**

ACTION STEP **Promethean Boards**

Purchase of 3 Promethean Boards to strengthen school instruction via increasing student engagement and technology use.

Status	In Progress 02/05/2014	Filing Cabinet Count	0
Start-End Dates	01/02/2014 - 05/24/2014		
Tags	CCSS, ELL		
Persons Responsible	Christopher Bonahoom, Ervin Miller, Christopher Weston		

ACTION STEP **Laptops to support Promethean Boards**

Laptops with sufficient memory, RAM, speed, etc. to enable teachers to create Promethean Board-based instruction (using Active Inspire).

Status	In Progress 02/05/2014	Filing Cabinet Count	0
Start-End Dates	01/02/2014 - 05/24/2014		
Persons Responsible	Christopher Bonahoom, Ervin Miller, Christopher Weston		

ACTION STEP **Teacher Principal Training**

To Be Determined

Status	In Progress 02/05/2014	Filing Cabinet Count	0
Start-End Dates	07/25/2013 - 05/24/2014	Budgeted	\$12,796.00
Tags	DRev13/14		
Persons Responsible	Donna "Lexi" Miles		

ACTION STEP **ELL Trainings**

Trainings to improve ELL teaching skills & strategies to reach ELL students.

Status	In Progress 02/05/2014	Filing Cabinet Count	0
Start-End Dates	07/25/2013 - 05/24/2014	Budgeted	\$1,792.00
Tags	ELL, DRev13/14		
Persons Responsible	Eileen Maddock, Donna "Lexi" Miles		

ACTION STEP **Classroom Technology**

SCHOOL PLAN
LOS PUENTES CHARTER

GOAL **Transformation**

STRATEGY **3. Effective Teachers**

ACTION STEP **Classroom Technology**

Classroom Technology to increase student engagements and use of technology

Status	In Progress 02/05/2014	Filing Cabinet Count	0
Start-End Dates	07/25/2013 - 05/24/2014	Budgeted	\$19,517.00
Tags	CCSS, ELL		
Persons Responsible	Eileen Maddock		

STRATEGY **4. Redesigning Day, Week, Year**

Teachers will meet in PLC's weekly to collaborate within their appropriate teams, PLC's will include Wellness PLC

Filing Cabinet Count	0
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STRATEGY **5. Parent, Family and Community**

Designed to support the development of school, family and community partnerships with the ultimate goal of helping all children and youth succeed in school and in life.

Filing Cabinet Count	0	Budgeted	\$826.18
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ACTION STEP **Parent Involvement Liaison**

Title I funded 0.25 FTE Parent Involvement Liaison

Sheryl Cleghorn
 .25 FTE
 coordinate Parent Teacher Student Conferences,
 help with parent translation,
 coordinating Parent/Community Fair events,
 helps with Title I Sp. Ed Parent translation & guidance,
 front office support on parent guidance and phones.

Status	In Progress 02/05/2014	Filing Cabinet Count	0
Start-End Dates	07/24/2013 - 05/23/2014		
Tags	DRev13/14		
Persons Responsible	Sheryl Cleghorn		

ACTION STEP **Four Parent-Teacher-Student Conferences/Acad. Year**

SCHOOL PLAN
LOS PUENTES CHARTER

GOAL **Transformation**

STRATEGY **5. Parent, Family and Community**

ACTION STEP **Four Parent-Teacher-Student Conferences/Acad. Year**

Each quarter Advisory teacher schedules in-person meeting with parent/guardian of 3rd period class. This meeting is used to address student's academic progress and address areas of need. These meetings also cover Next Step Plans, short-cycle assessments, high-stakes testing, and progress toward meeting graduation requirements.

Although Wellness Team Counselors are unable to be present at all conferences, they do attend the conferences of struggling students.
 School-wide goal is to exceed 95% in-person attendance by parent/guardian.

Status	In Progress 02/05/2014	Filing Cabinet Count	0
Start-End Dates	07/25/2013 - 05/24/2014		
Tags	ELL, SpecialED, DRev13/14		
Persons Responsible	Brook Amburgey, Jasmin Arzate, Christopher Bonahoom, Cindy Chavez, David Layman, Sherry Lebeznick-Brown, Eileen Maddock, Jennifer Markus, Ervin Miller, Jason Ocken, Kathleen Pitt, Stacie Pope-Hein, Christopher Potter, Kimberly Sanchez, Micaela Smith, Monica Westerfield, Christopher Weston		

ACTION STEP **Weekly Progress Reports for Students**

Each Monday, in 3rd period Advisory class, students receive their to-date progress report. Advisory teacher addresses significant gaps and/or changes in student performance. Many teachers offer extra credit if report is signed by parent and returned to teacher.

Status	In Progress 02/04/2014	Filing Cabinet Count	0
Start-End Dates	07/25/2013 - 05/24/2014		
Timeline Notes	At the beginning of the school year, and in Parent-Teacher conferences, parents are informed/reminded that they should ask the student for their progress report.		
Tags	ELL, SpecialED, DRev13/14		
Persons Responsible	Brook Amburgey, Jasmin Arzate, Christopher Bonahoom, Cindy Chavez, David Layman, Sherry Lebeznick-Brown, Eileen Maddock, Jennifer Markus, Ervin Miller, Jason Ocken, Kathleen Pitt, Stacie Pope-Hein, Christopher Potter, Kimberly Sanchez, Monica Westerfield, Christopher Weston		

ACTION STEP **Advisory as part of 3rd Period Classes**

SCHOOL PLAN
LOS PUENTES CHARTER

GOAL **Transformation**

STRATEGY **5. Parent, Family and Community**

ACTION STEP **Advisory as part of 3rd Period Classes**

3rd period classes are 12 minutes longer. Students' 3rd period teacher acts as the students Advisor. It is the role of the Advisor to track student grade and absences and to assist students with barriers in improving grades.

This class includes daily announcements.

Status	In Progress 02/05/2014	Filing Cabinet Count	0
Start-End Dates	07/25/2013 - 05/24/2014		
Tags	ELL, SpecialED, DRev13/14		
Persons Responsible	Brook Amburgey, Jasmin Arzate, Christopher Bonahoom, Cindy Chavez, David Layman, Sherry Lebeznick-Brown, Eileen Maddock, Jennifer Markus, Jason Ocken, Kathleen Pitt, Stacie Pope-Hein, Christopher Potter, Kimberly Sanchez, Monica Westerfield, Christopher Weston		

ACTION STEP **Career & College Fair - Families Invited**

Each Fall, LPCS hosts a Career Fair for students and their families. Held during the regular school day, representatives from a variety of careers, local organizations, and public and private colleges.

Status	In Progress 02/05/2014	Filing Cabinet Count	0
Start-End Dates	07/25/2013 - 05/24/2014		
Timeline Notes	This year's Career Fair will be held Dec. 10, 2013		
Tags	ELL, SpecialED		
Persons Responsible	David Layman		

ACTION STEP **Art & Curriculum Event**

Hosted in the late afternoon/evening, this first time event will feature students displaying arts and crafts, theatre, music, etc. performances. Students will also display work in their classrooms, for parents and families to view as they tour the school

Status	In Progress 02/05/2014	Filing Cabinet Count	0
Start-End Dates	07/25/2013 - 05/24/2014		
Timeline Notes	Feb 2013		
Tags	ELL, SpecialED		
Persons Responsible	Cindy Chavez		

ACTION STEP **Parent Access to PowerSchool**

SCHOOL PLAN
LOS PUENTES CHARTER

GOAL **Transformation**

STRATEGY **5. Parent, Family and Community**

ACTION STEP **Parent Access to PowerSchool**

Provide parents/guardians with usernames & passwords to access student grades, attendance, etc. via PowerSchool. Instruction was provided to parents via letter and in person at Parent-Teacher-Student Conferences.

Status	In Progress	02/05/2014	Filing Cabinet Count	0
Start-End Dates	07/25/2013 - 05/24/2014			
Tags	CCSS, ELL, DRev13/14			
Persons Responsible	Kathleen Pitt			

ACTION STEP **Stamps for Parent Correspondence**

Quarterly progress reports, report cards, attendance contracts, etc.

Status	In Progress	02/04/2014	Filing Cabinet Count	0
Start-End Dates	07/25/2013 - 05/24/2014		Budgeted	\$826.18
Tags	CCSS, ELL			
Persons Responsible	Sheryl Cleghorn			

ACTION STEP **SchoolReach School Notification System**

Utilizing the SchoolReach School Notification System, Los Puentes is sends out important school reminders and general information to all parents/guardians. Messages are sent in both English and Spanish.

Status	In Progress	02/26/2014	Filing Cabinet Count	0
Start-End Dates	07/25/2013 - 05/24/2014			
Tags	DRev13/14			
Persons Responsible	Kathleen Pitt			

ACTION STEP **Quarterly Newsletter & Important Dates**

Sent with Quarterly Report cards to all parents/guardians. This newsletter highlights upcoming events, ranging from testing to school activities, as well as any other information deemed important to parents/guardians.

Status	In Progress	02/21/2014	Filing Cabinet Count	0
Start-End Dates	07/25/2013 - 05/24/2014			
Persons Responsible	Angela Salas			

SCHOOL PLAN
LOS PUENTES CHARTER

GOAL **Transformation**

STRATEGY **6. School Safe Environments**

100% of students are assigned a Wellness Team Counselor to address mental health issues, addiction, family problems, school issues, etc.

Filing Cabinet Count 0

TOTAL PLAN FUNDS:	\$299,323.00
Budgeted	\$252,176.18
Actual	\$0.00